IMPLOED

OUTREACH
EMPOWERMENT
DIVERSITY

Implementing outreach, empowerment and diversity

EU PROGRAM	YEARS	BUDGET
Lifelong Learning Programme - Grundtvig	2016-2018	N.D.

MAIN OBJECTIVE

The project aimed to promote inclusion in adult education by implementing the results of the OED Grundtvig networkat different levels, both policy and provider, and transferring them to various sectors such as vocational training and basic skills. Its goal was to make Outreach, Empowerment and Diversity a concrete reality in participating countries and across Europe. By raising awareness among policy-makers, supporting adult education providers, and creating inclusive structures, the project sought to increase participation among disadvantaged adults, foster empowerment, and ensure that diversity was embedded in adult learning systems.

MAIN ACTIVITIES

ImplOED operated across two complementary clusters:

- Policy level: partners informed and trained regional, national, and European policy-makers on OED concepts and implementation strategies.
- Provider level: adult education staff, managers, trainers, and teachers were supported in adapting OED guidelines to local training needs.
- The project finalized its work with an instruction manual offering actionable recommendations on how to implement OED in diverse contexts.

INNOVATIVE ELEMENTS

ImplOED stood out for its dual-focus approach—targeting both institutional practice and policy frameworks—to embed inclusion structurally. It produced practitioner-oriented OED Guidelines based on collected best practices from 14 European countries, and developed an implementation manual with practical recommendations to transfer OED models across sectors and regions.

TARGET

The project engaged two main stakeholder groups:

- Policy-makers at regional, national, and European levels, to promote awareness and legislative change;
- Adult education providers, including managers, educators, and learners, to embed inclusive outreach, empowerment, and diversity in daily practice

CONSORTIUM

- European Association for the Education of Adults (EAEA) – Coordinator
- FOLAC – Learning for Active Citizenship (Sweden)
- La Ligue de l'Enseignement (France)
- KVS – Kansanvalistusseura (Finland)
- DAFNI KEK – Training and Lifelong Learning Centre (Greece)
- Learning & Work Institute (L&W) (United Kingdom)
- ENAEA – Estonian Non-formal Adult Education Association (Estonia)
- DROM KOTAR MESTIPEN – Romani Women's Association (Spain)
- VHS Wien – Volkshochschule Wien (Austria)
- St Patrick's College, Drumcondra (Education Disadvantage Centre, Ireland)
- Kerigma (Portugal)
- Solidarci (Italy)
- Aretés (Italy) - tecnical support

WEBSITE

https://www.oed-network.eu

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